

## Making College-University Cooperation Work: Ontario in a National and International Context (Andrew M. Boggs and David W. Trick, 2009)

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Making College-University Cooperation Work: Ontario in a National and International Context seeks to answer three primary questions:

- Under what conditions does institutional cooperation blossom?
- How successful have college-university partnerships in Ontario been to date?
- How do the results of Ontario's approach to college-university relationships differ from those of jurisdictions with a system-wide approach to promoting student transfer?

*Making College-University Cooperation Work* finds that there are many examples of successful and innovative institutional collaborations in Ontario. There are some trends that can be discerned from existing arrangements. Much of the success of these partnerships has depended on the partners' ability to overcome significant hurdles and to develop and execute an agreed plan. Government capital funding has provided an essential incentive in some cases. Collaborations have several purposes: some are primarily intended to offer opportunities for college students to complete a university degree, while the primary purpose of others is to offer innovative programming or to improve geographic access to university degrees.

### ABOUT THE AUTHORS:

*David W. Trick* is a former Assistant Deputy Minister for Postsecondary Education in the Government of Ontario. David was also the first Chief Executive Officer and Vice Provost of the University of Guelph-Humber. David holds an Honours B.A. from York University, an M.A. from Brandeis University, an M.P.A. from Harvard University, and a Ph.D. in political science from the University of Toronto. He is currently a part-time instructor in Ryerson University's Politics and Public Administration program.

*Andrew M. Boggs* was appointed a Research Director with the Higher Education Quality Council of Ontario (HEQCO) in July 2007. He is a graduate of Queen's University (BA 1996) and the Ontario Institute for the Study of Education (OISE) of the University of Toronto (MA 2007). In October 2008, He began doctoral studies in European higher education policy at Oxford University. Andrew has presented and published on higher education history and policy issues at conferences across Canada.