

Measures of Student Engagement in Postsecondary Education: Theoretical Basis and Applicability to Ontario's Colleges

Prepared by: CCI Research Inc.

Prepared by CCI Research Inc. for the Higher Education Quality Council of Ontario, *Measures of Student Engagement in Postsecondary Education: Theoretical Basis and Applicability to Ontario's Colleges* provides a comprehensive overview of the key issues related to the construct of student engagement, including: (1) a summary of the theoretical underpinnings of student engagement in postsecondary education, (2) a description of the working definitions of student engagement in the current literature, and (3) a comprehensive review of the engagement-related survey instruments currently used in postsecondary education in Canada and internationally with a focus on the application to Colleges of Applied Arts and Technology in Ontario.

The material presented in this report informs the reader of the available literature with a view to providing the information and references required for a broad-based consideration of the construct of student engagement and its measurement in a postsecondary context. Results of an extensive literature search and summarized relevant research articles, websites, presentations, and reports are provided in a stand-alone annotated bibliography, which is available under a separate cover.

To request a copy of the report, the annotated bibliography and/or the survey questions, please email info@heqco.ca.

About the Author:

CCI Research Inc. was founded in 1989. It provides social survey research for industry, provincial, regional and municipal governments, colleges, and universities, regional public health units, and the not-for-profit sector.