



ACCESS

One of HEQCO's central research priorities is to improve access to higher education for non-traditional and under-represented groups.



QUALITY

The evidence is clear: a focus on learning outcomes has the potential to improve quality and modernize teaching and learning across the province.



SYSTEM DESIGN

As part of its accountability mandate, HEQCO enhances academic quality and choice across the system by promoting differentiation, outcomes-based funding and institutional sustainability.

- 1 Primacy of independent, high-quality research
- 2 Sustained engagement with leaders worldwide
- 3 Accessible and meaningful communication
- 4 An advocate for data collection and transparency
- 5 Accountability is a foundational tool for system improvement
- 6 Responsive to government priorities and mandates
- 7 Equipped to achieve its goals

STRATEGIES

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| <ul style="list-style-type: none"> ▶ Elevate the visibility and impact of HEQCO's work in access and retention ▶ Engage community partners across Ontario in collaborative and relevant research projects | <ul style="list-style-type: none"> ▶ Build a data infrastructure to illustrate current challenges and identify promising solutions ▶ Identify and conduct research that anticipates emerging issues and trends in access and retention | <ul style="list-style-type: none"> ▶ Elevate the visibility and impact of HEQCO's work in learning outcomes ▶ Build a data infrastructure on PSE's value-added, with a focus on skills and competencies | <ul style="list-style-type: none"> ▶ Adopt an international and best-practice perspective on learning outcomes | <ul style="list-style-type: none"> ▶ Support the diversity and distinctive nature of Ontario's colleges and universities ▶ Build system-wide consensus on academic quality measures | <ul style="list-style-type: none"> ▶ Drive awareness of Ontario PSE institutions' academic and financial sustainability ▶ Continued focus on funding formula options |
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SHORT-TERM GOALS

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| <p>By 2020</p> <ul style="list-style-type: none"> ▶ Create HEQCO Centre for Equitable Access to coordinate and manage access/retention projects ▶ Establish Community Research Networks to share and link data ▶ Strengthen relationships with the K-12 sector | <ul style="list-style-type: none"> ▶ Create a consortium focused on uses of, and data linkages to, the OEN ▶ Develop meaningful indicators on who is and is not pursuing PSE ▶ Develop a resource base of leading institutions and organizations in access and retention | <p>By 2020</p> <ul style="list-style-type: none"> ▶ Create a HEQCO Centre for Learning Outcomes Assessment to coordinate and manage projects ▶ Expand participation in LOAC ▶ Develop and test tools that focus on value-added and scalability | <ul style="list-style-type: none"> ▶ Identify promising practices in learning outcomes assessment ▶ Position HEQCO as a global player in learning outcomes assessment tools and resources ▶ Build partnerships with international leaders in learning outcomes to inform future project development | <p>By 2020</p> <ul style="list-style-type: none"> ▶ Develop an inventory of differentiation among Ontario PSE institutions ▶ Identify funding formula options that link Strategic Mandate Agreements to funding | <ul style="list-style-type: none"> ▶ Develop a performance dashboard for the Ontario postsecondary system |
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LONG-TERM GOALS

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| <p>By 2025</p> <p>Every Ontario student has an equal opportunity to attend and succeed in postsecondary education. Participation and graduation rates for under-represented groups will equal those of the most advantaged groups currently well represented within our colleges and universities.</p> | <p>By 2025</p> <p>Every Ontario postsecondary institution annually identifies, evaluates and publicly reports the skills and competencies its students have acquired as a result of their postsecondary education.</p> | <p>By 2025</p> <p>All Ontario PSE institutions are sustainable and capable of delivering on their distinctive missions.</p> |
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